

KIDS VOTING MISSOURI...Election Scavenger Hunt—Mid/Term Elections... Many of these activities require use of a newspaper or news source. Once a student knows the parts of a newspaper, it is much easier for him/her to use the hard copy or on-line newspaper in the school or at home. Scavenger hunts are fun and can be used either as a pre-activity to measure what a student already knows or post-activity to measure what a student has learned.

Language Arts	Social Studies	Math	Science
<p>Find one of your candidate's names in the headline.</p> <p>What office is this candidate running for?</p> <p>Write a persuasive letter to this candidate about an important issue.</p>	<p>Find an example of the Executive Branch at work that <u>DOES NOT</u> involve the President or Governor. Explain how this person or department is part of the Executive Branch.</p>	<p>Candidates & issues will use the newspaper, TV, radio, Internet, & snail mail to advertise and ask for your vote. Keep track of as many ads as you can and try and estimate how much money a candidate or issue is spending to get elected or approved. Write this amount down.</p>	<p>Find an environmental issue. How is this issue related to science? Is there anything you, as a citizen, can do about this issue? Explain.</p> <p>Do you think this issue will impact the upcoming election? Why or why not?</p>
<p>Pick one of the issues of the upcoming Election. Prepare an outline for a research paper on this issue.</p>	<p>Find the name of an elected official. Why was he/she in the news? Is this person running for re-election in November? Why or why not?</p>	<p>Go through the newspaper and find as many math related issues as you can that might impact the upcoming election. Name the issue and explain the possible impact.</p>	<p>Find a medical issue and explain why that issue is in the news today. Write a letter to one of the candidates stating your position and asking him/her for his/her position on this issue.</p>
<p>Find a common noun related to the upcoming election.</p>	<p>Find an example of an issue that is on the Nov. ballot, i.e., gasoline tax, zoo tax, minimum wage, etc. Read the first paragraph and explain what the issue is about. Pick one issue-are you for or against it? Why or why not?</p>	<p>Study the stock pages of the newspaper or on-line news source. Find a stock that interests you and pretend to "buy" 100 shares. On a note card or in your notebook, write down today's date, the name of the stock you bought, and how much you paid for the 100 shares.</p>	<p>Find an article about a new scientific discovery. Why is it important for people to learn about these things? Do you think the candidates are interested in this discovery? Why or why not?</p>
<p>Read an article about one of the candidates running for office. Write a summary of that story.</p> <ul style="list-style-type: none"> Create a PowerPoint or presentation about your candidate. Show your PPT to the rest of the class. 	<p>Find an example of each of the 3 branches of government in today's newspaper. Keep a chart of the branch that seems to be written about most. Why do you think this branch is in the news more than the others? Which branch (or branches) of government are voters voting on in November?</p>	<p>Make an Election Day Prediction—by Nov. 6th, do you think you will have made money on your stock purchase or lost money? Explain fully!</p>	<p>Recently there has been a lot written about staying healthy. Find an article in the news that has to do with health. Select one of your candidates running for office and write a letter asking him/her what he/she thinks about this health issue. Do you think this issue will impact the upcoming election? Why or why not?</p>
<p>Find a picture having to do with the election. What do you think happened BEFORE this photo was taken? What do you think happened AFTER this photo was taken? Do you think photos in the newspaper can influence what people think about the candidate or issue? Explain fully.</p>	<p>Name one of the candidates that wants to be YOUR U.S. Representative or U.S. Senator Using a news source, keep a journal or scrapbook of this candidate for 2 weeks. At the end of the 2 weeks, write a summary of the candidate. Limit your summary to one page. After following the candidate, do you think you'll vote for this person? Why or why not?</p>	<p>You've been asked to host a "Campaign Dinner" for one of the candidates. There will be 100 people coming to the event.</p> <p>Using the food ads, prepare a menu for the dinner; clip or copy the ads and write a story about what you're serving and how much the entire dinner will cost.</p>	<p>Go through the newspaper and make a list of all science related words and/or terms that you can find. Write these on a sheet of paper and define each word. Why is important for you and/or the candidates to know these words?</p>
<p>Create a post card or email reminder, encouraging someone in your family to vote in the November election.</p>	<p>Does the current "state of economics" in Missouri or USA have any bearing on the upcoming election? Explain fully. What effect do the tariffs have on the upcoming Election?</p>	<p>Search through your newspaper (either hard copy or on-line) & find examples of different types of graphs. Are there any graphs that are directly related to the election? Explain fully.</p>	<p>There has been a lot of talk about global warming and a person's carbon footprint. Do you think either of these concepts will have a bearing on the upcoming election? Why or why not?</p>
<p>Create a bumper sticker about one of the issues or candidates. Explain to other students the meaning behind your bumper sticker. Display these in the classroom.</p>	<p>Every time a candidate is mentioned in the newspaper, circle the dateline (city where story originated) and then place that city on a map. Keep track of how many miles the candidate(s) travels and what cities or towns he/she goes to. Do you think all of this travel is necessary to win? Why or why not?</p>	<p>Conduct a survey among your friends and family about the election. Take the results (answers) and create a graph. (Suggested questions might include: Are you registered to vote? Do you plan to vote in the Nov. election?)</p>	<p>Using the weather information-predict the temperature & weather for Election Day: Nov. 6th. Will the weather have a bearing on voter turnout? Explain fully—(write your predictions & answers on a note card and give to your teacher)</p>
<p>After the election, write a letter to the winner of one of the races. Tell him/her how you feel and what your expectations are now that they have been elected.</p>	<p>Find an example of the 1st Amendment at work. How do the candidates running for office "use" the 1st Amendment to their advantage? Do candidates ever get into trouble for saying the "wrong" thing? Explain fully.</p>	<p>Look at editorials or commentaries. Are there any written that have to do with the economy? Why do you think the editors felt that the economy was important enough to write about? Do you think the candidates would agree or disagree with the newspaper's point of view? Explain fully.</p>	<p>Find an article about drugs or alcohol. Was this a positive story or not so positive story explain? Do you think drugs are a problem in our country? On a scale of 1-10 how important should this issue be in the upcoming election?</p>